

TACUSPA Times

VOLUME 4, ISSUE 2

WINTER 2013

Greetings from the TACUSPA Board!

Alicia Huppe, President

With the upcoming arrival of spring, the TACUSPA Board has been hard at work with our own preparations. During the onsite meeting in January, we toured the facilities of the Houston Crowne-Plaza Downtown and are excited about the upcoming Fall conference. During the meeting, we also worked on updates to the Operations Manual to reflect the growth of the organization.



Dr. Alicia Huppe

Dean of Enrollment
& Student Success
Collin College

There are many upcoming professional development opportunities for you. At the end of this month we are co-sponsoring the Higher Education Law conference at the University of North Texas so be sure to sign up if you have not

done so already.

And speaking of signing up, the 2013 membership campaign is underway! Thank you to all those who have already completed their membership registration. Just a reminder: your membership must be current in order to vote in the upcoming elections.

Our newsletter editors have done a great job pulling together tons of TACUSPA topics. There are so many

opportunities for you to get involved. Feel free to contact myself or any of the other Board members if you have any questions. Thank you for being a part of TACUSPA!

UNT Texas Higher Education Law Conference

March 25-26, 2013

University of North Texas

Presentations will include:

The Implications of Penn State

Institutional Policy and Consensual Relationships

Current Issues in Title IX

Legal Issues & Bullying

Obligations Attending to the Presence of Minors on Campus

Social Media and Athletics

Fisher v The University of Texas and Other Current & Recent Cases

For more conference information, please visit -

<http://www.coe.unt.edu/HELawconference>

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2012 Presidents Club Donors (\$100+)

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2013 WEBINAR SERIES

The TACUSPA webinar series is a FREE benefit of membership in TACUSPA. Registering for a TACUSPA webinar is fast, simple and FREE. Simply click on the link below and enter your name and institution. You'll receive a confirmation email within minutes with information on how to log on to the webinar.

| | |
|---|---|
|  | <p>May 22nd Technology Jeff Jackson Director of Student Life The University of Texas Health Science Center at San Antonio CLICK HERE TO REGISTER: https://www1.gotomeeting.com/register/284083897</p> |
|  | <p>July 10th Legislative Update Dr. Steve Westbrook Vice President for University Affairs Stephen F. Austin State University CLICK HERE TO REGISTER: https://www1.gotomeeting.com/register/748711129</p> |
|  | <p>September TBA TACUSPA 101 Dr. Alicia Huppe Dean of Enrollment and Student Success Collin College (President of TACUSPA) John Kaulfus Assistant Vice President and Dean of Students Texas A&M - Commerce (President-Elect of TACUSPA) REGISTRATION LINK WILL BE SENT SEPERATELY</p> |

All webinars begin at 1pm central time.

Latinas and Persistence in Higher Education Doctoral Programs in Texas

By Rose Anna Santos, Ph.D. Candidate, Texas A&M University

More women are obtaining doctoral degrees than in the past (USDE, 2011). However, data on Latinas completing Ph.D.s in higher education administration programs are minimal. According to Hispanic Americans: Census Facts (2009), 47% of the Hispanic-origin population resided in two states, Texas (9.1 million), and California (13.7 million). In the U.S., during the 2007-2008 school year 62.1% of the doctorates conferred were earned by White women, 8.0% by African American women, and 4.0% by Hispanic women (American Association of Colleges and Universities, 2012). Specific data about education doctorates among women indicate even smaller numbers. One notable area that warrants focus is higher education administration.

TACUSPA (2011) reported that Texas had five public institutions offering doctoral programs in higher education administration. Because data on the numbers of women represented in such programs are limited, the completion rates of doctorates earned by women are noted at the national and state levels. The U.S. Department of Education (2001, 2010) reported doctoral completion rates among women for years 1999-2000 and 2008-2009.

Table 1. Degree Completion in Education Doctorates by Women, 1999-2009

| Academic Year | Number of women |
|---------------|-----------------|
| 1999-2000 | 4,114 |
| 2008-2009 | 6,072 |

With nationwide increases in women attaining doctorates in general, Table 2 summarizes completion rates among women of various races and ethnicities (USDE, 2000, 2009).

Table 2. Doctoral Degrees Awarded to Women in the Field of Education by U.S. Degree-Granting Institution, by Race/Ethnicity

| Race/Ethnicity | 1999-2000 | 2008-2009 |
|--------------------|-----------|-----------|
| Hispanic | 179 | 353 |
| Black non-Hispanic | 583 | 1,153 |
| White non-Hispanic | 3,159 | 3,858 |

Although these increases appear significant, the number of Latinas attaining doctoral degrees remains dismally low compared to the numbers awarded to Black and White women in the U.S.

The NCES/IPEDS Data Center (USDE, 2000; 2009) reported the numbers of women by race/ethnicity who had completed doctoral degrees specific to the field of education administration in Texas.

Table 3. Degrees Awarded to Women in the Field of Education by Texas Degree-Granting Institutions, by Race/Ethnicity

| Race/Ethnicity | 1999-2000 | 2008-2009 |
|--------------------|-----------|-----------|
| Hispanic | 9 | 23 |
| Black non-Hispanic | 15 | 24 |
| White non-Hispanic | 68 | 50 |

Further disaggregation of the data in Table 3 indicates that minority women have experienced increases in the number of achieved doctorates from 1999 to 2009. Although the completion rates for White women decreased slightly during that time period, minority women still had less than half the number of completed doctorates than White women.

Latinas are the fastest growing female ethnic group in the U.S. yet they are also the least formally educated (Ginorio & Huston, 2001). Though Latinas have experienced some increases in doctoral degree completion rates, the fact remains that the number of Latinas attaining doctoral degrees in education remains dismally low in comparison to the numbers awarded to Black and White women. TACUSPA (2011) identified five institutions that offer higher education administration doctoral programs. It would follow that the combination of large Latina/o populations in Texas and the availability of five higher education administration doctoral programs should provide Latinas in Texas with the opportunities and pathways to pursue doctoral degrees.

There is definitely an underrepresentation of Latinas in the doctoral pipeline specifically in higher education administration doctoral programs in Texas. Reasons for such an underrepresentation remain unclear, but may include Latinas experiencing imposter syndrome, uncertainty with academic pursuits, questioning from other individuals, and the ability to balance their professional and personal lives (Gloria & Castellanos, 2006). Questions that address this problem include: 1.) How do educators, faculty members, administrators set forth to increase Latina doctoral student success during the autonomous dissertation writing stage of the program? 2.) How can universities develop programs to assist doctoral candidates in dissertation completion? Potential solutions to these two questions will aid in determining implications to increase the lack of Latinas in Texas higher education administration programs.

Potential implications include: 1.) To develop writing groups among doctoral candidates and faculty that involve writing support and resources; 2.) To employ a dissertation seminar by institutional departments whereby doctoral candidates could learn and understand the process of undergoing and completing a dissertation; 3.) To provide mentorship for Latinas to obtain necessary information to continue towards completion of their doctoral programs. Establishing supports and programs where Latinas have opportunities to obtain needed information and answers to questions will aid to increase the representation of Latinas with completed Ph.D.s in Texas and nation-wide.

References

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TACUSPA Quarterly Financial Report (Through November 30, 2012)

| CHECKING ACCOUNT | | <i>BUDGET</i> | <i>ACTUAL</i> | |
|-------------------------------|--------------------------------------|---------------|---------------|---------------------|
| Reconciled through Operations | 11/30/2012 | | | |
| | <i>Expenses</i> | | | |
| | President | \$8,965.00 | \$0.00 | |
| | President-Elect | \$250.00 | \$0.00 | |
| | Past President | \$50.00 | \$0.00 | |
| | Vice President-Admin | \$875.00 | \$0.00 | |
| | Vice President-Mktg&M | \$850.00 | \$209.00 | |
| | VP Education | \$100.00 | \$0.00 | |
| | Director of Research | \$4,285.00 | \$1,500.00 | |
| | Secretary | \$100.00 | \$0.00 | |
| | Treasurer | \$11,050.00 | \$1,869.81 | |
| | Director Technology | \$1,600.00 | \$239.40 | |
| | Reserve | \$5,000.00 | \$0.00 | |
| | | | | \$3,818.21 |
| | <i>Income</i> | | | |
| | Balance as of 8/31/12 | | \$20,040.17 | |
| | 2012 Membership Dues | | \$2,210.00 | |
| | 2013 Membership Dues | | \$40.00 | |
| | Job Postings | | \$0.00 | |
| | Miscellaneous Income | | \$0.00 | |
| | Interest Inc. | | \$0.00 | |
| | | | | \$22,290.17 |
| | | | | \$18,471.96 |
| Conference | | | | |
| | <i>Expenses</i> | | | |
| | Fall 2012- San Antonio | | \$41,117.33 | |
| | Fall 2013- Houston | | \$0.00 | |
| | | | | \$41,117.33 |
| | <i>Income</i> | | | |
| | Balance as of 8/31/12 | | \$71,489.88 | |
| | Fall 2012- San Antonio | | \$40,069.79 | |
| | Fall 2013- Houston | | \$0.00 | |
| | | | | \$111,559.67 |
| | | | | \$70,442.34 |
| Foundation | | | | |
| | <i>Expenses</i> | | | |
| | 2012-13 | | \$1,809.00 | |
| | | | | \$1,809.00 |
| | <i>Income</i> | | | |
| | Balance as of 8/31/12 | | \$7,888.53 | |
| | 2012-13 | | \$3,018.00 | |
| | | | | \$10,906.53 |
| | | | | \$9,097.53 |
| Checking Balance | | | | \$98,011.83 |
| BUSINESS INVESTMENT ACCOUNT | | | | |
| | <i>Income</i> | | | |
| | Balance as of 8/31/12 | | \$50,381.57 | |
| | Interest | | \$9.22 | |
| | | | | \$50,390.79 |
| BIA Balance | | | | \$50,390.79 |
| CERTIFICATES OF DEPOSIT | | | | |
| | Three Year CD to Mature 8/2015- 6945 | | \$22,666.73 | |
| | Three Year CD to Mature 8/2013- 6974 | | \$12,154.11 | |
| | Three Year CD to Mature 8/2014- 9865 | | \$23,521.02 | |
| | | | | \$58,341.86 |
| CD Balance | | | | \$58,341.86 |
| BALANCE | | | | \$206,744.48 |

UT ARLINGTON STUDENT AFFAIRS DEPARTMENTS RECEIVE NATIONAL GOLD EXCELLENCE AWARDS



Two UT Arlington departments have been awarded NASPA (National Association of Student Personnel Administrators) Gold Excellence Awards. The Movin' Mavs Adapted Sports and Recreation program was awarded for their program, Creating an Inclusive Environment for Sport, Recreation and Fitness. The Relationship, Violence, and Sexual Assault Prevention program was awarded for their peer educators and Bringing in the Bystander curriculum.

"We are elated that two of our programs have received national awards from NASPA. The work our staff does in serving our students and the university is exemplary. This is a great honor and I am very proud of our staff," said Dr. Frank Lamas, Vice President for Student Affairs.

The Adapted Sports and Recreation program provides sport and recreation programs for students with disabilities. Students are able to pursue an education while training to represent the University in athletic competitions. The wheelchair basketball team has won seven national championships. In 1992, UT Arlington became the first university in the U.S. to provide full wheelchair basketball scholarships.

The program received the excellence award for creating an inclusive community by developing intramural sports, internship, and community service programs for disabled students. The program also created partnerships with the U.S. Paralympics, U.S. Tennis Association, and the NWBA (National Wheelchair Basketball Association).

"The recognition of this award reinforces the value of what we are doing for students with disabilities," said Doug Garner, Coach of the Movin' Mavs and Assistant Director of Adapted Sports and Recreation.

The Relationship Violence and Sexual Assault Prevention (RVSP) program is committed to creating an environment in which all members of the University community can persevere in a safe manner, devoid of sexual and relationship violence.

The program received the award for their peer educators and Bringing in the Bystander curriculum. Student educators were recruited and trained using the BACCHUS curriculum and agency outreach. BACCHUS training provides students with leadership skills to educate, confront, and help their peers make healthy choices.

The Bringing in the Bystander (BITB) curriculum is a nationally recognized program that teaches students to understand the social context and norms that contribute to interpersonal and sexual violence. Through activities, role-playing and discussion, students understand they may be a witness to an incident on campus. The program provides intervention strategies using local resources.

"The BITB curriculum has laid a lasting foundation. The curriculum has already been modified to address campus safety for the LGBTQA community, hazing prevention and training for resident advisors," said Charity Stutzman, Assistant Director for the Office of Community Standards.

Founded in 1919, NASPA comprises more than 15,000 members in 50 states, 29 countries, and eight U.S. territories. It is the leading association for the advancement, health, and sustainability of the student affairs profession.

Every year, NASPA recognizes the contributions of members who are transforming higher education through outstanding programs, services, and administration. The awards given to the UT Arlington departments were two of ten gold awards distributed to the entire organization.

The Division of Student Affairs is composed of 17 university departments that foster student success and lifelong learning through inclusive programs, services, and traditions. The Adapted Sports and Recreation and Multicultural Affairs programs were awarded silver NASPA Excellence Awards in December 2010. FLOC (Freshmen Leaders on Campus) was awarded a bronze NASPA Excellence Award in 2009. For information visit www.uta.edu/studentaffairs.



**The Texas Association of College and University
Student Personnel Administrators (TACUSPA) invites you to
renew your membership for 2013**

Membership run January 1 - December 31, 2013

Membership renewals can be completed through our website,
<http://tacuspa.net/Memberships>

NEW TACUSPA ONLINE SCHOLAR-PRACTITIONER JOURNAL

TACUSPA is excited to announce that plans are underway to launch a new online scholar-practitioner journal directly aimed at meeting the needs of TACUSPA members. The journal - Student Affairs On Campus - will publish mostly solicited (along with some peer-reviewed) works that are relevant to higher education and student affairs professionals, faculty, and graduate students. These works will specifically pertain to the administrative practice of student affairs, as well as college student learning, development, retention, achievement, and engagement.

Student Affairs On Campus is led by an editorial board comprised of seven members:

Rishi Sriram, Baylor University

Peggy Holzweiss, Sam Houston State University

Michelle Lopez, Texas State University

Jan McKinney, UTSA

Kelli Peck Parrott, Texas A&M

Teresa Simpson, Lamar University

Ashley Tull, Tarleton State University

*To find out more, please go to: www.studentaffairsoncampus.com
and be on the lookout for the call for submissions.*

Women in the Academy Conference: Diverse Leadership
Saturday, April 13th from 10:00am—3:30pm at Baylor University

Women in the Academy is a one day, regional conference hosted by Baylor University. This year's conference theme is Diverse Leadership. Attendees are given opportunities to learn and engage in activities to further their understanding about women in higher education. The conference is centered on graduate students, but faculty and administrators are welcome to attend. Both males and females are encouraged to attend! Suggested attire is business casual.



The cost of this conference is \$20 and must be paid at the time of registration. Registration will close on April 1.
If you have any questions, please contact [Kaitlyn Rothaus](mailto:kaitlyn.rothaus@baylor.edu).

For more information, please visit:

<http://www.baylor.edu/graduate/index.php?id=80013>

COMING SOON!!

TACUSPA FALL 2013 CONFERENCE



Dr. Vince Tinto, Syracuse University

TACUSPA is excited to bring Dr. Vince Tinto, Distinguished University Professor at Syracuse University and former Chair of the Higher Education Program, to the 2013 Conference as the facilitator of the pre-conference workshop and as the opening keynote speaker.

The pre-conference workshop will be an interactive experience including small group work and presentations based on Tinto's research and writings on higher education and in particular on student success and the impact of learning communities on student growth and attainment. Tinto has been leading the dialogue for more than two decades student success and exploring the changing roles for faculty and student affairs practitioners to support student success. Now, with *Completing College* (2012), Tinto offers administrators a coherent framework with which to develop and implement programs to promote completion.

The opening keynote will be a "fireside chat" with Tinto where topics such as the role of student affairs practitioners, faculty and students have in creating an environment both in and outside of the classroom for student success. The keynote will be thought provoking and engaging. As attendees at the opening session, you will have an opportunity to ask questions and explore solutions.

October 13-15, 2013
Crowne Plaza Hotel
Houston, Downtown

About TACUSPA Times

The TACUSPA Times is published four times per year. It is designed to keep the members of TACUSPA informed of current events, opportunities and resources available to student affairs professionals in Texas. Content primarily comes from the executive board members and their respective committees and/or responsibilities. If you would like to suggest an idea, please contact one of the Editors.

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